

REGION A PARTNERSHIP FOR CHILDREN

Witness the Miracle...A Nurturing Community...A Loving Family...A Smiling Child

116 Jackson Street...Sylva, NC 28779...828.586.0661

www.rapc.org

Parents as Teachers Parent Educator

Purpose

A certified Parents as Teachers' Parent Educator implements the Parents as Teachers (PAT) model, emphasizing parent-child interaction, development-centered parenting and family well-being in their partnership with families. Utilizing the Parents as Teachers *Foundational Curriculum* in culturally sensitive ways, the PAT Parent Educator partners, facilitates and reflects with families.

Qualifications

- At least a bachelor's degree in early childhood education, social work, health, psychology or a related field
- Strong communication and interpersonal skills
- Ability to establish rapport with families and empower them by building on their strengths
- Strong organizational and record keeping skills
- Ability to work independently and be self-motivated
- Computer skills; including web browsing, e-mail, internet, and word-processing

Duties and Responsibilities

- Complete PAT Foundational and Implementation training before delivering PAT services
- Complete orientation and training for new staff (continues through first year)
- Engage in recruitment activities
- Complete an initial and annual family-centered assessment with each family
- Develop, monitor and review goals with each family
- Provide personal visits focused on parent-child interaction, development-centered parenting and family well-being (including planning, participating in and documenting the visit)
- Use the PAT Foundational Curriculum to share research based information with families
- Provide group connections to give families an opportunity to build social connections with each other, engage in parent-child interaction activities, and increase their knowledge of ways to support children's development
- Complete at least an initial and annual developmental screening and health review for each enrolled child
- Connect families to resources that help them reach their goals and address their needs
- Help parents and children transition to other services as needed, to preschool, or to kindergarten
- Maintain and submit in a timely way all required family and program documentation
- Organize and inventory supplies/materials
- Participate in at least 2 hours of reflective supervision monthly
- Participate in at least 2 hours of staff meetings monthly
- Obtain competency-based professional development and renew their certification annually
- Participate in continuous quality improvement
- Participate in monthly local Smart Start/Local Interagency Coordinating Council Team meetings
- Participate in Region A Partnership for Children (the Partnership) Parents as Teachers Affiliate meetings as requested
- Provide all required documents for evaluation and participate in all required monitoring activities as required by the Region A Partnership for Children
- Perform other duties as requested by the Affiliate to support the efforts of the Partnership

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